

1. **COURSE TITLE:** German 2
INSTRUCTOR: Rev. David Huebner
TEXTBOOKS: **Deutsch Aktuell 1**, 6th Ed., Wolfgang Kraft, c. 2010, EMC Publishing, St. Paul, MN
Deutsch Aktuell 2, 6th Ed., Wolfgang Kraft, c. 2010, EMC Publishing, St. Paul, MN
Religious materials supplied by the instructor

2. **COURSE PURPOSE**

The purpose of this course is to develop in the student an understanding of how God created language as the means whereby He communicated His Gospel to man and the means whereby man communicates with God and his fellowmen and in particular how this communication takes place through the German language on an intermediate level.

3. **COURSE DESCRIPTION**

A. Course Outcomes

- 1) The student in his study of German will operate from the standpoint that language is a result of God's action rather than an evolutionary process.
- 2) The student will incorporate God's message of Law and Gospel into his study of the German language.
- 3) The student will deduce German cultural and religious attitudes from the materials read and studied in German and contrast these discoveries with attitudes found in American culture,
- 4) The student will integrate the five basic language instruction skills—speaking, listening, reading, writing and culture study—in developing the facility of communicating in German on a beginning intermediate level.
- 5) The student will combine the mastery of a large number of German words and expressions with more complex German grammar structures in order to create original communications in German.
- 6) The student will incorporate a thorough review of English grammar in developing an understanding of German grammar.
- 7) The student will apply the study of German to other related areas of the curriculum.
- 8) The student will produce quality work both independently and in groups.
- 9) The student will integrate the things he has learned in German class into his daily life that he may be equipped to witness his faith in German as a Christian citizen and church member.
- 10) The student will be able to evaluate and appreciate other cultures and cultural activities, thus broadening career opportunities and developing new hobbies and pastimes.

B. Unit Analysis

Unit One: Review of Lessons 1-3 of **Deutsch Aktuell 1**

- Review vocabulary in Lessons 1-3 (quizzes, drills, listening labs)
- Review dialogues, culture information in Lessons 1-3 (role-playing)
- Review grammatical structures presented in Lessons 1-3 (quizzes)
- Review Biblical view of the origin of languages, dinner prayer and thanksgiving, John 3:16 in German
- produce performance #1 and write test on material covered

Unit Two: Review of Lessons 4-6 of **Deutsch Aktuell 1**

- Review vocabulary, dialogues, grammatical structures, and culture information presented in Lessons 4, 5, 6 of **Deutsch Aktuell 1** (quizzes, class drills, role-playing, written drills listening labs)
- Review Christmas story, hymn: Christi Blut und Gerechtigkeit and The Lord's Prayer in German (recitation)
- Create performance #2 and write test on this unit.

Unit Three: Review of Lessons 7, 8, 9, 10 in **Deutsch Aktuell 1**

- Review vocabulary, dialogues, grammatical structures, and culture information presented in Lessons 1-10 (class drills, listening labs, quizzes)
- review the hymns "Christ ist erstanden" and "Komm, Heiliger Geist, Herre Gott." (recitation)
- Produce performance # 3 and write test

Unit Four: Lessons 11 & 12 of **Deutsch Aktuell 1**

- develop and integrate into the student's working knowledge German vocabulary, expressions, grammatical structures and culture info necessary for the student to be able to talk about traveling on a train, streetcar or other means, to talk about weekend activities, to order from a menu, to talk about past events (oral/written/listening drills/role-playing/recitation/quizzes)
- explain and integrate concept and use of dative personal pronouns, present perfect tense of regular weak verbs, the present perfect tense of strong verbs, the possessive adjectives (oral/written/listening drills, recitation, role-playing, quizzes)
- incorporate into the student's spiritual knowledge the German wording of the First Article of the Apostles' Creed (class discussion/recitation)
- produce Performance # 4 and write test on unit 4

Unit Five: Introduction & Lesson 1 of **Deutsch Aktuell 2**

- develop and incorporate the German vocabulary, expressions and
- grammatical structures necessary for the student to talk about air travel, other means of travel luggage, travel plans, and taking a trip to Germany (oral/written/listening drills, recitation, quizzes)
- integrate into the student's working knowledge the following German grammatical structures—reflexive pronouns and verbs, word order of dative and accusative objects (oral/written/listening drills)
- contrast German customs followed in traveling by various means, (class discussion/video/German readings/quizzes)
- discover Liechtenstein—its history, geography, points of interest (German reading/translation)
- integrate into the student's pool of spiritual knowledge the first half of the Second Article of the Apostles' Creed (Class discussion/recitation)
- produce performance #5 and take test on unit 5

Unit Six: Lesson 2 of **Deutsch Aktuell 2**

- develop and incorporate into the student's working knowledge of German the vocabulary, expressions, and grammatical structures necessary for the student to talk about various postal items, to describe the German postal service, how to order and pay for German mail service and how to write a formal letter in German. (oral/written/listening drills/quizzes, role-playing/quizzes)
- integrate into the student's working knowledge these grammatical structures—the principal parts of German strong verbs, the narrative past tense, past tense of modal auxiliaries, infinitive used as nouns (oral/written/listening drills/recitation/ quizzes)
- discover the world of "Deutsche Maerchen" by reading a German article on the topic (translation/class discussion)
- contrast the German Postal Service with that of the U.S.A (discussion)
- integrate into the student's pool of spiritual knowledge the second half of the Second Article of the Apostles' Creed
- produce Performance #6 and take test on unit 6

Unit Seven: Lesson 3 of **Deutsch Aktuell 2**

- develop and incorporate into the student's working knowledge of German the vocabulary, expressions, and grammatical structures necessary for the student to be able to talk about vacation plans, to name countries, languages and people, to describe professions, and to describe a soccer game (oral/ written/ listening activities/quizzes)
- to integrate into the student's working knowledge of German the

following grammatical structures: the genitive case, the genitive-taking prepositions, dieser-words (oral/written/listening drills/quizzes)

- integrate into the student's pool of spiritual knowledge the German wording of the Third Article—first half (class discussion/recitation)
- read and translate German articles on picnics and attending a soccer game (class discussion/video)
- produce Performance #7 and take unit test

Unit Eight: Lesson 4 of **Deutsch Aktuell 2**

- develop and incorporate into the student's working knowledge of German the vocabulary, expressions, grammatical structures to enable the student to talk about foods, various meals, to describe rooms and furnishings in a house, and how to order things from a bakery (oral/written/listening drills/role-playing/recitation/quizzes)
- integrate into the student's working knowledge of German the following grammatical structures—demonstrative pronouns, use of the words “gern” and “lieber,” question words (oral/written/listening drills/quizzes)
- integrate into the student's pool of spiritual knowledge the German wording of the second half of the Third Article of the Apostles' Creed (class discussion/recitation)
- read German articles on buying a house and visiting a bakery
take unit test

Unit Nine: Lesson 5-6 of **Deutsch Aktuell 2**

- develop and incorporate the vocabulary, expressions, grammatical structures, and cultural information to be able to talk about going shopping for food and other items at a German department store, at an open-air market, table settings, German menus (oral/written/listening drills/role-playing/quizzes)
- Integrate the following grammatical structures into the student's working knowledge of German the following grammatical structures: adjective endings after “der”-words, adjective endings after “kein”

- words, strong adjective endings (when not preceded by articles), adjective endings when used after “nichts,” “etwas,” “viel,” and quantity words (oral/written/listening drills/quizzes)
- read and translate German articles on going shopping, eating in a restaurant and a pizza parlor (class discussion)
- produce Performance # 8 and take unit test

Unit Ten: Lessons 7-8 **Deutsch Aktuell 2**

- develop and incorporate into the student’s working knowledge of German the vocabulary and expressions necessary to enable the student to talk about holidays and use holiday greetings, to name animals and talk about zoos (oral/written/listening drills/quizzes/role-playing/ small group activity)
- integrate into the student’s working knowledge of German the following grammatical structures: prepositions that take both dative and accusative objects, to differentiate between “da” and “dahin,” “dort”and “dorthin,” the “da-“ and “wo-“ compounds, the past perfect tense, coordinating and subordinating conjunctions, transposed word order (oral/written/listening drills/quizzes)
- read German articles on the festivals of “Karneval,” “Fasching” “Oktoberfest,” staying at a youth hostel, visiting a zoo and attending a track meet. (class discussion)
- incorporate into the student’s pool of spiritual knowledge the German working of Ephesians 2:8-9 “For by grace...” (class discussion/recitation)
- produce Performance #9 and write unit test

Unit Eleven: Lesson 9 of **Deutsch Aktuell 2**

- develop and incorporate into the student’s working knowledge of German the vocabulary and expressions necessary for the student to be able to talk about ailments and medicines, to describe an accident and to discuss well-known places (oral/written/ listening drills/ quizzes)
- integrate into the student’s working knowledge of German the following grammatical structures: relative pronouns, verbs that are used with special prepositions, verbs that are used with dative (oral/written/listening drills/quizzes)
- read articles in German on a girl going to the doctor, the Rhine River and “Die Romantische StraBe” (translate/discussion)
- read the following pieces of German literature “Gaensebraten” and “Es Klingelt an der Tuer” by Jo Hanns Roesler (translate/ discuss)
- memorize I Corinthians 15: 54-57 (discussion/recitation)
- produce Performance #10 and take semester final exam

4. INSTRUCTIONAL STRATEGIES

- A. Lecture
- B. Class discussion
- C. Visual presentations
- D. Listening labs
- E. Small group work/role-playing
- F. Oral recitation
- G. Individual work

5. GRADE DESCRIPTION

- A. Tests – 2/7
- B. Quizzes – 2/7
- C. Class activities/Discussion; Daily assignments – 2/7
- D. Semester Exam – 1/7